

## **Religion (100 weekly minutes)**

### ***Sadlier We Believe Series***

- Participates in prayer, worship, and devotions.
- Attends monthly mass.
- Learns basic formal prayers.
- Recognizes the Bible as the story of God's people.
- Recognizes Creation as a gift from God
- Understands that each individual is a unique child of God with special gifts to share.
- Understands the meaning of the sacrament of Baptism.
- Learns about the skills and virtues of Christian Family living (Family Life).
- Shares in the missionary effort of the church through prayer and sacrifice.

## **Language Arts (300 Weekly Minutes)**

### **Reading (Superkids program)**

#### ***Word Analysis, Fluency, & Systematic Vocabulary Development***

- Recognize and name all uppercase & lowercase letters of the alphabet.
- Distinguish letters from words.
- Recognize that sentences in print are made up of separate words.
- Understand that printed materials provide information.
- Follow words from left to right and from top to bottom on the printed page.
- Track (move sequentially from sound to sound) & represent the number, sameness/difference & order of two and three isolated phonemes.
- Track (move sequentially from sound to sound) & represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (vowel-consonant, consonant-vowel, or consonant-vowel-consonant).
- Blend vowel-consonant sounds orally to make words or syllables.
- Distinguish orally stated one-syllable words & separate into beginning or ending sounds.
- Track each word in a sentence & each syllable in a word.
- Match all consonant, short vowel sounds to appropriate letters.

- Read simple one-syllable & high-frequency words (memory words).
- Understand that as letters of words change, so do the sounds.
- Identify & sort common words in basic categories.
- Describe common objects & events in both general and specific language.
- Students will apply this knowledge to read simple sentences.

### ***Reading Comprehension***

- Locate the title, table of contents, name of author, and name of illustrator.
- Use pictures and context to make predictions about story content.
- Retell familiar stories.
- Ask and answer questions about essential elements of a text.

### ***Literary Response and Analysis***

- Distinguish fantasy from realistic text.
- Identify main characters, setting, and plot (important events).

### **Writing and Conventions**

#### ***Writing Strategies***

- Write consonant-vowel-consonant words.
- Write by moving from left to right & from top to bottom.
- Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.
- Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.

#### ***Written and Oral English Language Conventions***

- Recognize and use complete, coherent sentences when speaking.
- Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

### **Listening and Speaking Strategies**

- Understand and follow one-and two-step oral directions.

- Share information and ideas, speaking audibly in complete, coherent sentences.

### ***Speaking Applications***

- Describe people, places, things, locations, and actions.
- Relate an experience or creative story in a logical sequence.
- Recite short poems, rhymes, songs, and prayers.

## **Mathematics (175 Weekly Minutes)**

Teachers utilize a manipulative based program including *Sadlier-Oxford Progress in Mathematics*

### **Number Sense**

- Identifies and writes numerals to 100.
- Identifies ordinal positions (first, next, last).
- Identifies ordinal dates on the calendar (1<sup>st</sup>-31<sup>st</sup>).
- Puts numerals in 1-10 sequence.
- Associates numbers with members of a set.
- Begins to estimate amounts.
- Recognizes when an estimate is reasonable.
- Applies the concepts of more than, less than, equal, and not equal.
- Begins to recognize half and whole.
- Begins to identify penny, nickel, dime, quarter, and dollar bill.
- Is introduced to simple addition and subtraction.

### **Algebra and Functions**

- Identifies, sorts, and classifies objects by attributes.
- Identifies, describes, and extends simple patterns.

### **Measurement and Geometry**

- Identifies geometric shapes.
- Measures using non-standard units.
- Weighs using non-standard units.
- Begins to tell time to the hour.
- Uses the calendar (days of the week and months of the year).
- Demonstrates concept of time (yesterday, today, and tomorrow).
- Names position of objects.

### **Statistics, Data Analysis, and Probability**

- Participates in making, using, and recording information using objects, pictures, and picture graphs.
- Reads and interprets simple graphs.

### **Science (60 Weekly Minutes)**

#### **Physical Science**

- Learns that the properties of materials can be observed, measured, and predicted.
- Studies different materials and their physical properties.

#### **Earth Science**

- Realizes that the Earth is composed of land, air, and water
- Understands that resources can be conserved through individual responsibility

#### **Life Science**

- Discovers that different types of plants and animals inhabit the Earth.

#### **Investigation and Experimentation**

- Asks meaningful questions
- Communicates observations orally and through drawings.

### **Social Studies/History (60 Weekly Minutes)**

- Understands that being a Christian citizen means making responsible choices at home, school, and in our community.
- Develops an understanding of Catholic values such as love, kindness, honesty, and trust.
- Commemorates historical events and people through celebrations and seasons.
- Recites the Pledge of Allegiance and sings patriotic songs.
- Develops an awareness of our planet Earth and how we can conserve and protect our environment.
- Learns how to follow classroom and playground rules and knows the consequences of breaking them.
- Develops an awareness of people and their related jobs at school.

### **Technology (100 Monthly Minutes)**

- Receives a basic introduction to the computer
- Identify and use letter, number keys, space bar, enter, and backspace/delete keys
- Learn to log onto the computer with their user name and password.
- Can log onto the web based programs using their user name and password

### **Physical Education (120 Weekly Minutes)**

- Develops motor skills, balance, and ball skills through participation in relays, rhythmic activities, and agility games.
- Increases body skills and coordination through exercises and calisthenics.
- Develops sport skills and participates in track activities.
- Develops an understanding for physical health and nutrition.

### **Fine Arts (175 Weekly Minutes)**

#### **Media**

- Learns about visual and tactile perception.
- Develops creative expression.
- Becomes familiar with visual art heritage.
- Participates in analysis and interpretation of art.
- Art is incorporated in thematic units throughout the curriculum.

#### **Music**

- Introduced to concepts of beat, structure, pitch, form, tempo, dynamics, and tone.
- Develops creative expression through songs, rhythmic games, use of rhythm instruments.
- Experiences and develops attentive listening skills.
- Begins to understand historical and cultural heritage.
- Develops an appreciation of music.

# **St. Therese Academy Diocese of San Diego**

# **Grade-Level Expectancies Kindergarten**

Mission:

Our mission is to create a Christ-centered foundation through which each child can realize his or her potential as a citizen of the global community.

Philosophy:

Acknowledging that God is in all things, Saint Therese Academy strives to ensure a Catholic, Christ-centered education for all its students. The administration and faculty recognize the parents as the primary educators of their children and seek to assist them in this educational endeavor.

As a Catholic community, we strive to create a Christian educational community committed to high educational standards within the framework of Catholic principles.